

**“CO-CREATION MODEL OF LEARNING, TEACHING &
CURRICULUM – STAFF & STUDENTS AS PARTNERS
TOWARDS NATIONAL EDUCATIONAL POLICY 2022”**

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ROLE OF TEACHERS IN NEP

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Abstract

Education is the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential. It is considered to be the single greatest tool for social and individual development, which leads towards achieving social justice and equity in society. Educators must be proactive in understanding in detail the ethos, the aims, objectives and the motto of the NEP and up skill themselves with rigorous Continuous Professional Development programs, trainings, participation in seminars, workshops and conferences at various levels. Educators must understand and embrace the concepts of integrated and multidisciplinary approaches and the need for development of 21st century skills. While implementing the NEP at the ground level, it becomes imperative for the teaching fraternity to have strong coordination, cooperation and the motivation to transform students' life through skill and character building.

Introduction

While the brain may not be changing (much) in the twenty-first century, the technologies we employ to feed it are. Teachers should create internet venues, particularly so that they can occasionally share their thoughts and best practices. Since these programmers support the most recent pedagogy and competency-based learning, every teacher should be expected to participate in timely orientation sessions or faculty development programmes. **"Learning needs freedom to think, freedom to imagine and both have to be facilitated by the tutor."**- APJ ABDUL KALAM. If India wants to implement the National Education Policy, this is the line we should all keep in mind.

The main objective of making positive changes to the work environment and cultures in schools is to increase teachers' abilities to the highest possible level so that they can perform their jobs effectively and ensure that teachers join an inclusive community of students, parents, principal teachers, and other supporting staff, with the sole goal of being a learner. State or union territory governments can embrace an innovative model without focusing on the construction of a school complex or building a school by implementing effective school administration, partnering resources, and fostering community. Teachers are responsible for the implementation of NEP 2020, says Nagaland Officials. While the

brain may not be changing (a lot), the instruments we employ to feed it are in the twenty-first century, a time of fast development.

Objectives

- ❖ Role of Teacher's
- ❖ A teacher's perspective on the environment and work efficiency during service time:

Role of Teacher's

Teachers understand every student's potential, learning speed, interests, etc., guide them, and provide feedback to improve themselves. They often interact with every student's parents to inform them about their children's performance and discuss enhancing their learning. Teacher has a capacity to guide the Society. There are three types of human: Nar Pashu, Nar Pishach and Dev Manus. Nar Pashu always think about his own family only. Mai aurmerapariwar is Pashuvrutti and this class belongs to about 90 % population. Second types of people are always thinkabout self-development only and having highly selfish motto. Third type belongs to those people who work selflessly having full capacity and always think about the wellbeing of society only. NEP aims to create the "Dev Manav". When students come to teacher with the problem, Teacher should feel respectful and only mare Teachers Company will help to solve the problems. Teacher's role is not to mold the student but to unfold the hidden knowledge present inside the student.

Role of a Teacher in Student's Life

A student's life is greatly influenced by their teachers. It's important for teachers to encourage their students to reach their full potential. A teacher is seen as a reliable mentor for students' progress since they are seen as the future of the country and of humanity. Teachers have the power to mould a child's destiny and improve him or her as a person in addition to guiding children in academics or extracurricular activities. A teacher instills in their charges knowledge, morals, customs, as well as the difficulties of the current world. For a pupil, a good teacher is beneficial.

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The role of teachers in a student's life

A student's life is significantly impacted by their teachers. The goal of teaching is to motivate pupils to achieve their full potential. Pupils are seen as the country's and humanity's future, and teachers are respected as trustworthy mentors who can help them succeed. Teachers are in charge of creating a child's future and developing him or her into a better person, in addition to guiding students in academics or extracurricular activities. A teacher instills in his or her students information, morals, customs, contemporary difficulties, and strategies for overcoming them. A good instructor is beneficial to the pupil.

Teachers have a significant impact on students' lives. One of the responsibilities of a teacher is to motivate students to achieve their full potential. Pupils are viewed as the country's and humanity's future, and teachers are respected as reliable mentors who can help them succeed. Teachers are in charge of guiding pupils not just in academics or extracurricular activities, but also in shaping their destiny and developing them into better people. A teacher instills in his or her students information, morals, customs, contemporary problems, and strategies for overcoming them. A excellent instructor is beneficial to the pupil.

Teachers as a symbol

In ancient times, the teacher was considered a symbol of truth, beauty, and purity. Ancient India valued teachers very highly for their selfless service, high learning, and moral and spiritual purity. Continuous transfer of knowledge was possible only with the help of teachers, and students had to rely on them, given that the printing press had not been invented yet, and there were no books. For that reason, teachers were shown great respect. They had to be honorable and moral people with a good grasp of their teaching area.

Teachers as guru

The word guru comes from Sanskrit. Gu stands for darkness, and Ru for light that dispels it, meaning that guru means one who dispels the darkness of ignorance, a person who guides young people toward light. Guru is the name for a spiritual teacher in Hinduism, Sikhism and Tantric Buddhism. The ancient ideal of the guru was identified with the teacher, he was a source of wisdom and possessed absolute authority. He was associated with intellectual, spiritual and moral quality. The teacher was considered indispensable for students in their search for knowledge and the path to "awakening" from the dream of reality. It was the teacher who helped students to see the reality as it really.

Teachers as advisors

The counseling role of teachers has remained relevant to this day. Throughout history, teachers enjoyed great respect in society, and their advice to students was not restricted solely to education, but extended to private matters as well. This role has remained until today, but it has been modified, adapted to the modern age. Teachers now work with high

school and university students to help them make important academic decisions that will guide them toward success in their future career. Those who work with high school students can offer advice on the courses they should take, when to take entrance exams, such as SAT and ACT, how to apply for the desired college/university, how to apply for financial aid, which training programs should be taken into consideration based on their qualifications, desires, etc.

The role of teachers in the modern age

The teacher used to have a central place in the education system. However, in the modern age, the student has taken the teacher's place as the center of attention. We now consider student needs, their interests, preferences, age and potential as priority. Teachers are no longer expected to teach each student in the exact same way. Contrary to tradition when they were once expected to teach using the same methods that had been used in the previous generations, any deviation from traditional practices was discouraged by supervisors, or prohibited by various laws and regulations.

The education process no longer involves rote learning of facts. It is now a process of extracting knowledge and potential from children. Teachers assess students' nature, observe their interests, encourage them to reach their full potential, and inspire them to give their best. A modern teacher is expected to encourage students, provide suggestions, and empathize with them. He/she discreetly guides students to ask questions and reach conclusions on their own.

Teacher's attention must be increasingly focused on the individual characteristics of each child. This is particularly important as America continues to be the country with the highest level of multiculturalism on the planet.

Teachers as leader

Leadership is perhaps the most important quality of modern people. Leaders establish connections with other people, and possess the ability to make everyone part of their mission. They possess a number of respectable qualities.

Teachers do not only have to help students master the teaching material, but also to transfer skills that will be useful in students' personal lives. The role of a teacher is to create creative, well-informed and innovative individuals. The teacher, as a true leader, must guide students toward becoming leaders themselves, because leadership involves initiative, and nothing big will ever happen if we do not leave our comfort zone and step into the unknown.

Teachers as role model

A role model is someone who inspires and encourages us. Someone whose patterns of behavior we absorb and imitate, whether consciously or unconsciously. Given that children are at an age when they imitate everyone around them, usually unconsciously, and thus on a deeper level, the role of a teacher can be crucial in shaping their character.

Good teachers will not only speak, they will demonstrate and illustrate. There are countless examples when a teacher's behavior shaped the personality of their students. For example, when the teacher makes a mistake, and it happens even to the best of them, they should not try to hide it from the children. Instead, they should say that they've made a mistake loud and clear. That way, they demonstrate that one should not be afraid of making mistakes, but accept them and learn from them. Another example involves teachers who strive to emphasize only positive things, thus teaching children that focusing on the silver lining and not letting oneself fall prey to despair is a good thing.

Teachers can also teach children critical thinking through modeling. When making important decisions, the teacher will think aloud, highlighting the pros and cons of the problem, and when passing judgments, the teacher will approach each aspect impartially. This way, students will unconsciously adopt critical thinking and apply it in the future. It is through modeling that teachers teach students different moral values, and are able to instill qualities such as honesty, fairness, respect, commitment, and many others into them. This is another reason why teachers play a very important role in a student's life.

Teachers as motivator

The best teachers are able to get their students to view themselves as people capable of great things. If a student truly believes in his/her value, this belief will be transferred to real life. Numerous studies have shown the power of belief, and teachers can indeed influence their students' beliefs to a great extent. Exceptional teachers constantly encourage students, and have the power to change their mindset.

The teacher as a motivator has the task to inspire student interest, which is very important, because an interest in learning directly affects learning achievement. There are several ways to stimulate student interest. The teacher can try to explain the purpose of learning a particular subject, by explaining to the children why it is important to know specific content, and what benefits they can get from it. Student interest will increase once they are aware of the benefits of mastering certain content. Another important factor in stimulating student interest is their enjoyment in the learning process. Sincere there is a correlation between the feeling of satisfaction when learning, and achieving good results.

Teachers as a guide

Choosing a career path is nowadays quite a difficult decision for students. They are faced with the problem of plenty. In the modern age, there are so many options, that defining one's path is a real challenge. The teacher has an important role here too. In addition to helping students to define their short term goals, teachers are also important when it comes to long-term goals. The teacher assumes the role of a mentor in a way, helping students to discover their hidden talents and interests. Moreover, teachers help students to choose a career in line with their affinities.

Teachers as friend

The famous Hindu monk, Swami Vivekananda, once said: “The only true teacher is one who can immediately come down to the level of the student, and transfer his soul to the student’s soul, and see through the student’s eyes, and hear through his ears, and understand through his mind. Such a teacher can teach and none else”. A friend is someone who understands us and someone we can rely on. If the teacher takes on the role of a friend, learning ceases to be an obligation, and becomes pleasure. Students react better to friendship than authority. If students view their teacher as a friend, they will not hesitate to openly express their opinions, which results in a better mutual understanding, and a relationship based on openness and trust. Such a relationship also has a positive effect on student mental health.

A Teacher's Perspective on the Environment and Work Efficiency during Service Time:

The main objective of making positive changes to the work environment and cultures in schools is to increase teachers' abilities to the highest level possible so they can perform their jobs successfully and ensure that teachers join an inclusive community of students, parents, principal teachers, and other supporting staff members, with the sole purpose of being learners.

State or union territory governments can embrace a progressive model without focusing on the issue by partnering with resources, fostering community, and effective school administration.

Placement and Recruitment Policy :

In order to ensure adequate number of teachers in subjects, particularly in arts, physical education, vocational education and languages, teachers can be admitted to a school or school complex, the participation of teachers in schools can be done in accordance with the grouping of school system adopted by the state or ut governments. It will be a good initiative to ensure that the task of measuring the vacant positions of subject – wise teachers in the next few decades should be conducted by each state government.

Progress and Career Management :

Vertical mobility of teachers based on competency would also be the best, including outstanding teachers who have demonstrated the skills of leadership and management and trained them over time so that they can lead academic leadership in the school, school complex, D.I.E.T., B.I.T.E., as well as the concerned government departments and ministries for schooling. Teachers performing well should be identified and given step up and pay hike to encourage all teachers to do their best. The policy should have a fair career in terms of which is intended to result in permanent employment after assessment for performance and contribution and build up wage arrangements on the basis of strong merit of teachers.

Sustainable Professional Development:

Continuous opportunity for teachers to improve themselves and to learn modern thought and innovation related to profession and to offer them in a variety of ways as online teacher development modules along with local, regional, state, national workshops. Teachers should develop online platforms, especially so that teachers can share their ideas and best things from time to time. Every teacher should be expected to perform timely orientation programs or faculty development programmes, as these programmes promote the latest pedagogy and competency based learning. The school principal and the head of the school complex need to provide opportunities for a uniform modular leadership workshop, management program and online development programme to continuously develop their leadership and management skills.

Professional standards for teachers :

A general guide set of NPST for teachers has already been prepared by the national council of teacher education, SCERT, in consultation with teachers of all levels and regions, institutions for teacher preparation and development, and institutions of higher learning as set up in its new form as a committee for professional standards setting under the general standards council in consultation with general standards setting up and institutions of higher learning. NPST can only be adopted by the state government when it is informed of pre – teacher education programmes and teachers can be managed on the basis of these standards and would involve career management of teachers on the basis of tenure, professional development efforts, salary enhancement, post promotion and other identification. While the brain may not be changing (a lot), the instruments we employ to feed it are in the twenty-first century, a time of fast development.

Conclusions

NCTE by 2021, in consultation with NCERT, the new education policy 2020 should be prepared by NCFTE 2021 for a new and comprehensive teacher education framework based on the principles of the new and comprehensive teacher education. The requirements of the teacher education curriculum for vocational education should also be taken into account in NCFTE 2021. Thereafter, it is advisable to revise the NCF every year, reflecting the change in the revised NCFTE and the emerging requirements of teacher education. Finally, in order to fully maintain the authenticity of the teacher's education system, strong action must be taken against standards institutions such as standalone teachers education institutions in the country, including closure, if necessary.

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