

(NO. OF PAGES: 3)

(FOR THE CANDIDATES ADMITTED

25PEL104

DURING THE ACADEMIC YEAR 2025 ONLY)

REG.NO.

N.G.M.COLLEGE (AUTONOMOUS) : POLLACHI

END-OF-SEMESTER EXAMINATIONS : NOVEMBER, 2025

M.A ENGLISH LITERATURE(SF)

MAXIMUM MARKS: 75

SEMESTER : I

TIME : 3 HOURS

25PEL104- ENGLISH FOR CAREER ADVANCEMENT

SECTION – A

(10 X 1 = 10 MARKS)

ANSWER THE FOLLOWING QUESTIONS.(K1)

1. Identify the option with correct verb forms: (K1)
a) split – split – split b) buy – bought – buy c) light – lighted – lit d) bite – bit – bit
2. Select the sentence that contains a subordinating conjunction: (K1)
a) She likes coffee and tea.
b) I went home because I was tired.
c) He is tall but not very strong.
d) You can have tea or coffee.
3. Identify the correct question tag. (K1)
Nobody told me, _____?
a) did they b) didn't they c) do they d) don't they
4. Select the correct word for “a person who collects stamps”: (K1)
a) Numismatist b) Philatelist c) Botanist d) Geologist
5. They _____ a decision after much discussion. (K1)
a) took b) made c) did d) gave

ANSWER THE FOLLOWING IN ONE (OR) TWO SENTENCES

(K2)

6. Define Possessive nouns (K2)
7. What is meant by proper adjective. Give two examples. (K2)
8. Define Imperative Sentence with an example. (K2)
9. What is meant by Inferential Cleft Sentences? (K2)
10. Mention the five features of a letter? (K2)

SECTION – B

(5 X 5 = 25 MARKS)

ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS.

11. a) Write a note on Pronoun and its types along with suitable examples (K3)

(OR)

- b) Discuss the different types of concord in English. Show how each type operates in sentences. (K3)

12. a) Explain the rules governing the use of *some* and *any* as determiners. Illustrate with both affirmative and negative sentences. (OR)

b) Write a note on common errors made by learners in the use of prepositions, and suggest strategies for avoiding such mistakes. (K3)

13.) **Change the sentences into negative structures** (K2)

i) She likes apples.

ii) He went to school yesterday.

iii) I saw someone in the garden.

iv) There is a book on the table.

v) Everyone enjoyed the program. (OR)

b) **Identify the types of sentences (simple, complex, compound)** (K2)

i) I love to read different kinds of books

ii) Unless a book is good, I can't read it.

iii) Mummy was tired so I decided to help her.

iv) After the movie is over, we'll all go for pizza.

v) I love to watch tennis, but many people don't enjoy this sport.

14. a) **Write sentences on your own for the following Idioms:** (K2)

i) Under a Cloud

ii) Reading Between the Lines

iii) In High Spirits

iv) To Eat a Humble Pie

v) To Keep Under Wraps (OR)

b) **Use the correct word forms to complete the following questions.** (K2)

i) The index at the back of the book is in _____ order. (alphabet)

ii) The fans waved _____ as the film star stepped out of the limousine. (excite)

iii) Chickenpox is a highly _____ disease which many people catch as a child. (infect)

iv) Matt is very _____. He wants to be number one at everything. (compete)

v) He will never get to the top because he lacks _____ (motive)

15. a) Discuss the use of polite language in making requests, giving instructions, and refusing offers.

(OR)

b) Write a letter to the Deputy Commissioner of Police, reporting an increase in thefts and burglaries in your area and suggesting ways to improve security. (K3)

SECTION – C

(5 X 8 = 40 MARKS)

ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS.(K4 (Or) K5)

16. a) "Mastery of tense is essential for effective communication in English." Summarize each tense with suitable examples. (OR)

b) Examine the different types of concord in English: subject-verb concord, pronoun-antecedent concord, and show how each is applied in sentences.

17. a) Contrast the roles of adjectives and adverbs in English grammar and explain their usage in detail. (OR)

b) **Convert the reported speech into Direct Speech** (K2)

i. The professor said that he would correct the tests on Saturday

ii. Natalia asked where the cafeteria was.

iii. The doctor explained that he would operate on Tuesday.

iv. My mother said that she was tired.

v. Mark said that he could speak four languages.

vi. Sara told me to take notes in biology class.

vii. Harold asked why I was wearing such old clothes.

viii. My brother said that we would leave early Sunday morning.

18. a) Write the correct tag for each question

(K2)

- i. You don't have to work this weekend, _____
- ii. You will be there at 8.00pm, _____
- iii. Those students are working hard this semester, _____
- iv. Your parents won't let you go out tonight, _____
- v. We are ready for the big game, _____
- vi. Brian speaks three languages, _____
- vii. That car looks expensive, _____
- viii. Claire wants to be a doctor, _____

(OR)

- b) Critically analyze how cleft sentences can be used to highlight new information versus known information in discourse. (K5)

19. a) Discuss strategies for learning and remembering the correct usage of commonly confused words in English with suitable examples. (K4)

(OR)

- b) Discuss the challenges of creating fair and effective cloze tests and the considerations teachers should take while designing them. (K4)

20. a) You visited a Job Fair organised by Ability Foundation at Chennai recently. You were impressed to see that nearly 55 companies from various sectors such as information technology, telecommunication, electronics etc. offered jobs to the final year students of colleges. As a reporter of 'The Deccan Times', Chennai, prepare a report. (K4)

(OR)

- b) Prepare your resumé along with a cover letter for the post of Assistant Professor in a reputed institution. (K5)
