(FOR THE CANDIDATES ADMITTED

DURING THE ACADEMIC YEAR 2023-25 ONLY)   REG.NO. :

23PEL209

N.G.M.COLLEGE (AUTONOMOUS) : POLLACHI

END-OF-SEMESTER EXAMINATIONS : MAY 2024

MA ENGLISH LITERATURE(SF)   **MAXIMUM MARKS: 75**

SEMESTER:II   **TIME : 3 HOURS**

23PEL209- ENGLISH LANGUAGE TEACHING APPROACHES AND METHODS

SECTION – A   (10 X 1 = 10 MARKS)

ANSWER THE FOLLOWING QUESTIONS.   (K1)

1. Who referred to child language learning as a model for language teaching?

    a)Peter Siddle   b)Newman Robert

    c)Thomas Caxton   d) C. Marcel

2. What is the basis of any language?

    a)Speech   b)Style   c)Phonetics   d)Grammar

3. Who developed the teaching method called Suggestopedia ?

    a) Skinner

    b) Jean Piaget

    c) Georgi Lozanov

    d) Vygotsky

4. Lesson Plan helps a language teacher _____

    a) in preparing relevant teaching aids

    b) to become more confident

    c) to finish the syllabus in time

    d) in giving systematic and effective teaching

5. Who is the pioneer of Multiple Intelligence?

    a)Peter Newmak   b) Aleko Novakov

    c) Howard Gardner   d) Vygotsky

ANSWER THE FOLLOWING IN ONE (OR) TWO SENTENCES   (K2)

6. Define the term 'syllabus'.

7. Indicate what Situational Language Teaching is dependent on.

8. Find out the goals of Community Language Learning.

9. Mention any two merits of The Natural approach.

10. Show the aim of Task-Based Language Teaching.

SECTION – B   (5 X 5 = 25 MARKS)
ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS. (K3)

11.   a) Prepare a short note on Language teaching innovations in the 19th century.
(OR)
b)Identify the differences between Approach and a Method.

12.   a)Show the objectives of the Situational Language Teaching method.
(OR)
b)Assess the importance of the Oral Approach of Language Teaching.

13.   a)Show few innovative learning tasks and activities used in Community Language Learning.
(OR)
b)Examine the Whole Language Approach in teaching.

14.   a)Find out the demerits of The Natural approach.
(OR)
b)Identify the advantages of Total Physical Response.

15.   a)Assess the Strengths and Weaknesses of Task-Based Language Teaching.
(OR)
b)Identify the benefits of Multiple Intelligences.

SECTION – C   (5 X 8 = 40 MARKS)
ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS.(K4 (Or) K5)

16.   a)Appraise. in detail, Grammar Translation Method.
(OR)
b)Summarize the key elements of The Direct Method.

17.   a)Classify the activities that should be followed in Situational Language Teaching.
(OR)
b) Analyze the role of a learner, teacher and Instructional Materials in Situational Language Teaching.

18.   a)Classify the characteristic features of the Suggestopedia method.
(OR)
b) Discover the importance of Community Language Learning

19.   a) Illustrate the methodology of Communicative Language Teaching (CLT).
(OR)
b) Compare and Contrast Total Physical Response and The Natural approach.

20.   a) Justify Task Based Language Teaching.
(OR)
b)Analyze the importance and implication of Multiple Intelligences theory in Teaching English.

****

ETHICAL PAPER