

(FOR THE CANDIDATES ADMITTED

23UEN101

DURING THE ACADEMIC YEAR 2023

ONLY)

REG.NO.

N.G.M.COLLEGE (AUTONOMOUS) : POLLACHI

END-OF-SEMESTER EXAMINATIONS : NOVEMBER-2023

UG ALL COURSES

MAXIMUM MARKS: 75

SEMESTER-I

TIME : 3 HOURS

PART - III

23UEN101– COMMUNICATION SKILLS I (SET-A)

SECTION – A

(10 X 1 = 10 MARKS)

ANSWER THE FOLLOWING QUESTIONS.

(K1)

1. Who wrote the poem 'The Justice of Peace'?
(a) Hillarie Belloc (b) Maya Angelau (c) Mulkraj Annd (d) Madhavan Kutty
2. Label the projection of love in the poem 'Poor Girl'.
(a) an ennobling force (b) a trap (c) a remedy for loneliness (d) a song to sing
3. Tell the name of A.P.J. AbdulKalam's friend.
(a) Ramanadha Sastry (b) Samsuddin (c) Lakshmana Sastry (d) Ramesh Sastry
4. Name the characters in the lesson.
(a) Parents (b) Generous man (c) The Lost Child (d) All
5. Select the award received by the author V. Madhavan Kutty.
(a) Sahiya Academy Award (b) Bharat Ratna (c) Booker prize (d) Pulitzer Award

ANSWER THE FOLLOWING IN ONE (OR) TWO SENTENCES

(K2)

6. Indicate the attractions for the boy on his way to the fair.
7. Identify the speaker and the listener in the poem 'The justice of Peace'.
8. Relate the purpose of the pistol to Miss.Pringle.
9. Demonstrate the action that the boy was a lover of nature in the story The Lost Child.
10. Outline the reason for considering the girl as poor in the poem prescribed.

SECTION – B

(5 X 5 = 25 MARKS)

ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS.(K3)

11. a) Develop sentences for the given phrasal verbs.
(i) look after (ii) called off (iii) break down (iv) catch up (v) hold on (OR)
b) Make use of the irregular verbs to convert them into the past and frame meaningful sentences. (i) arise (ii) build (iii) deal (iv) dream (v) mean
12. a) Function active voice into passive voice.
(i) Ram played hockey.
(ii) Miss Mary teaches us English.
(iii) Raj caught the ball.
(iv) Children like sweets.
(v) The player is taking extra time.

(CONT...2)

(OR)

b) Compute suitable pronoun for the following:

- (i) _____ is dreaming. (George)
- (ii) _____ is running. (the dog)
- (iii) _____ is green. (the blackboard)
- (iv) _____ has got a brother. (Diana)
- (v) _____ are in the garden. (the flowers)

13. a) List any five Do's of Email writing.

(OR)

b) Interpret any five Dont's of Email writing.

14. a) Describe how and when Kalam earned his first wages.

(OR)

b) Calculate the boys plan to grab the hijacker's gun.

15. a) Discover how and why Smita is honoured.

(OR)

b) Dramatize the illogic, according to Hillarie Belloc.

SECTION – C**(5 X 8 = 40 MARKS)****ANSWER EITHER (a) OR (b) IN EACH OF THE FOLLOWING QUESTIONS.****(K4 (Or) K5)**

16. a) Examine the following passage carefully and answer the questions.

Former American President Abraham Lincoln was reputed for his honesty. Even as a boy he had firm ideas about right and wrong and was never dishonest. It is said that one day he accidentally broke some furniture in school. When the teacher asked who was responsible, Lincoln did not hesitate to say "I did, Sir." This quality was typical of Lincoln and earned him the nickname 'Honest Abe.'

Lincoln's strength of character and integrity can also be seen from the following anecdote. Once, as a young boy, he borrowed a book-Life of Washington, written by Paison Mason Weems, from his neighbor. As luck would have it, Lincoln was caught in the rain and the book got soaked. He could not buy a new book. So he worked for the neighbor until the value of the book had been compensated. This book became the very first one Lincoln had owned.

Later, as a young man, Lincoln tried to run a business. But his venture failed and his debts to the storekeeper crossed 300 dollars. Though he did not have the means to repay the debt, he did not try to avoid settling his dues. He took 17 years to pay off the debt, but he finally did pay it – both the principal amount and the interest.

When he was 21, Lincoln decided to leave his family and make a life on his own. He left his village to earn a living in New Orleans. One day, at the slave market, he saw the blacks in chains being treated cruelly. Their pain and suffering touched his heart. Saddened by their oppression, he made a firm decision to work tirelessly to end slavery. He wrote later, "As I would not be a slave, so I would not be a master."

Lincoln kept this resolve in his heart for many years until he got an opportunity to set things right. However, he had to stand up against his fellow citizens for this. But he stayed firm and on Jan. 1, 1863, because of his effects the 'Emancipation Proclamation' came into effect wiping out slavery from America.

Lincoln's life shows that one man's strong resolution can change the course of history.

Exercise

- (i) A set of circumstances that makes it possible to do something _____.
- (ii) A position or judgment reached after thinking deeply_____. (CONT...3)

- (iii) The state of being under the control of another person_____.
- (iv) In a manner which causes pain or suffering_____.
- (v) The state of owing money_____.
- (vi) Even as boy, Abraham Lincoln was never _____.
- (vii) Lincoln's business partnership failed and he got a debt of _____.
- (viii) Where did Lincoln go at the age of 21?
- (ix) What did Lincoln see in the slave market?
- (x) What decision did Lincoln makes that day?

(OR)

- b) Assume you are an entrepreneur and create an advertisement for your start-up product / company.

17. a) Experiment the adjectives of the following to form adverbial forms with appropriate sentences of your own.

- (i) glorious (ii) mild (iii) silent (iv) interesting (v) exact (iv) fast (vii) total (viii) effective

(OR)

- b) b) Perceive appropriate adjectives to the following nouns (Prefix/ Suffix) and constrict sentences.

- (i) _____ star: _____
- (ii) _____ water: _____
- (iii) _____ shirt: _____
- (iv) _____ phone: _____
- (v) Talking: _____: _____
- (vi) Dancing: _____: _____
- (vi)i Melting: _____: _____
- (viii) Caring: _____: _____

18. a) Influence your friend explaining the importance of English Communication through electronic mail.

(OR)

- b) Formulate an email to your cousin congratulating him/her on getting placed in MNC.

19. a) Summarize the way that Charles Wells succeeded in maintaining the tempo of the play till the end.

(OR)

- b) Prove the most important feeling in the mind of the child is its love for the parent from the short story by Mulk Raj Anand.

20. a) Survey the early forces that helped to form secular tendencies in Kalam.

(OR)

- b) Outline how Smita lived up to her words, 'It doesn't matter if the thief's armed. I'll fight. I won't give up.'